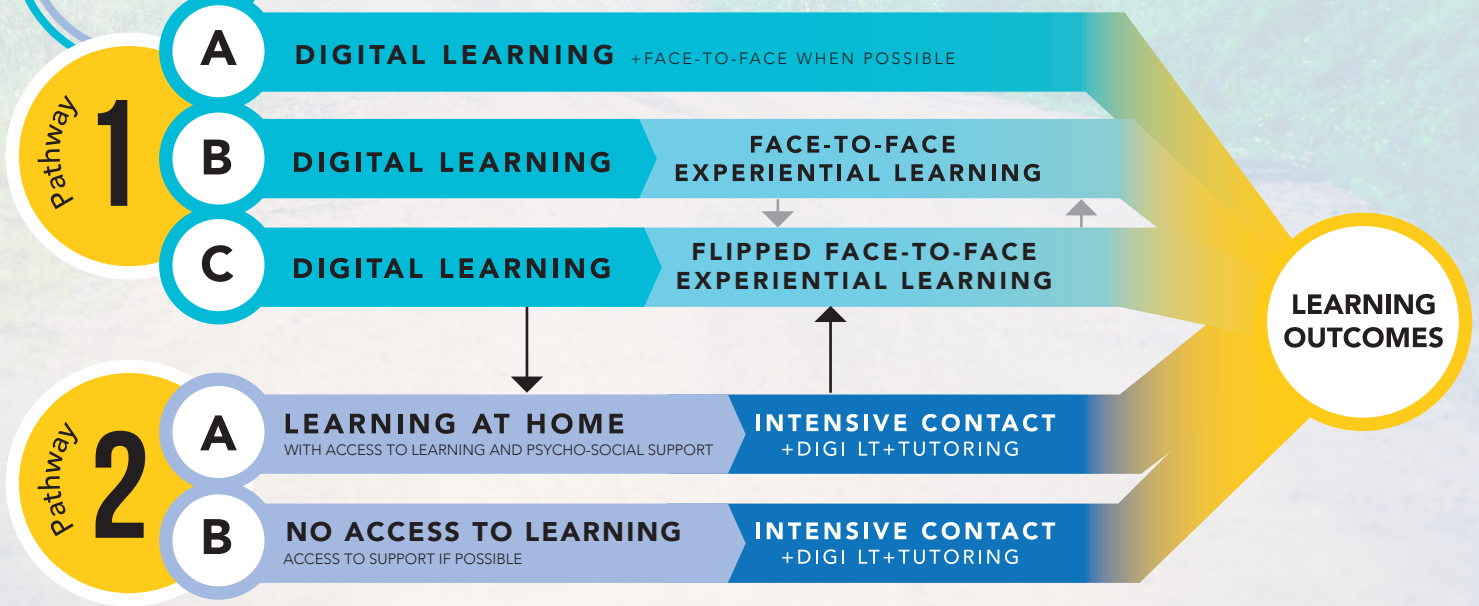


Pathways

FOR LEARNING



Exactly the same work is covered in the two pathways - just delivered in differing ways



PATHWAY 1:

- 1A:** includes digital learning as the main focus with face-to-face revision when possible
- 1B:** theoretical aspects are completed digitally but experiential learning is completed face-to-face (F2F)
- 1C:** theoretical aspects are completed digitally but a few flipped class contact sessions and experiential learning

PATHWAY 2:

assumes that a student had limited or no possibilities to learn from their textbooks and notes at home. This pathway will rely heavily on intensive contact LT and tutoring. Students on Pathway 2 will take longer to achieve their learning outcomes, especially if there is a long delay before contact teaching is possible, but they will nonetheless be able to achieve their module outcomes.

1

2

We have a team working on how to provide **pathway two** learners with learning and psycho-social support

WHY TWO PATHWAYS?

There is **immense value** in having two pathways. We have committed ourselves, as students and staff, to walk **side by side** to help each other to complete Semester 1 and the 2020 academic year. Those students that follow Pathway 1, make it possible for Pathway 2 learners to get greater access to intensive F2F LT when students return to campus and we need to reduce numbers in our venues for social distancing purposes.

