

Ceremony 15

Faculty of Health Sciences

- **School of Behavioural Sciences**
- **School of Lifestyle Sciences**

Tuesday, 11 April 2017, 14:30

Vodacom NMMU Indoor Sports Centre, South Campus, Summerstrand

CONGRATULATORY MESSAGE

Graduation is a momentous occasion, representing the crowning moment of all your hard work and the many sacrifices that you and your loved ones have made to reach this milestone.

For us, graduation is the highlight of the university calendar as we witness successful students cross the stage to be capped and enter a new chapter in their lives. Each of you has a unique story to tell.

We salute and applaud your achievement and wish you all the best in your future endeavours. Your time here at the Nelson Mandela Metropolitan University (NMMU) was but a stepping stone towards your future.

We trust that NMMU has equipped you not only with an excellent academic qualification for the many challenges of life and work, but also with life-changing experiences to shape your future.

It is our wish that you will leave here today as proud NMMU graduates who will continue to champion social justice and equality, and be change agents in building a better society and a better world.

Thank you for offering us the privilege of making NMMU a part of your life. Your success is our success, and as NMMU alumni, we look forward to watching your story unfold.

Congratulations!

**Ms Santie Botha
Chancellor**



**Prof Derrick Swartz
Vice-Chancellor**



ABOUT NMMU

Nelson Mandela Metropolitan University (NMMU) is a new generation university, distinguished by a wide range of study options and access routes open to students. With 450 programmes from certificate through to doctoral level across 130 different career fields, NMMU truly is a comprehensive university.

Founded on more than a century of quality higher education, NMMU nurtures innovation, fosters creativity, embraces technology and develops people to meet the challenges of tomorrow. NMMU is a product of a merger of the University of Port Elizabeth and the PE Technikon in 2005. Prior to such a merger, the Vista University campus of Port Elizabeth was incorporated into the former University of Port Elizabeth. The university has a strong track record of research, working extensively in partnership with business and industry, making NMMU a valued contributor to the socioeconomic development of the region and beyond.

This year (2017), the university has 24530 students and close to 4100 permanent and contract staff, based on seven campuses in Nelson Mandela Bay and George.

Leaders

NMMU's Vice-Chancellor is Professor Derrick Swartz, the Chancellor is Ms Santie Botha and the Chair of Council is Judge Ronnie Pillay.

Location

Six of NMMU's campuses are in Nelson Mandela Bay and one is in George on the Garden Route. The seven campuses are:

- South Campus in Summerstrand (within a 720-hectare private nature reserve)
- North Campus in Summerstrand
- Second Avenue Campus, home to the new "green" Business School, in Summerstrand
- Bird Street Campus which will be a new postgraduate arts hub in Central
- Missionvale Campus in Missionvale
- George Campus in George
- The Ocean Sciences Campus (recently purchased from CSIR)

Facilities and supportive teaching and learning environment

NMMU is privileged to have outstanding facilities. All students have access to well-equipped laboratories, some of which are open 24/7, and free Wi-Fi throughout all its campuses. All the lecture halls are equipped with the latest technology and students have the opportunity of using additional e-learning tools online. The campus libraries and information services network offers a state-of-the-art integrated online system. There are cafeterias, food courts and coffee shops.

A range of opportunities are provided to enhance the academic success of students. These include a first-year orientation programme, peer-facilitated learning opportunities (eg, Supplemental Instruction, e-PAL, tutorials, practicals, mentor programmes, 'Keys to Success' workshops and online resources). NMMU also promotes both in and outside of the class learning to enhance holistic student development. To recognise the learning that takes place outside of the class, NMMU has developed an innovative, electronic co-curricular record system.

The University also offers the finest sporting facilities in the Eastern Cape and numerous venues for conferences, meetings and other special events.

Faculties

NMMU has seven faculties. They are:

- Arts
- Business and Economic Sciences
- Education
- Engineering, the Built Environment and Information Technology
- Health Sciences
- Law
- Science

Academic focus areas

Though NMMU prides itself on its vast range of programme offerings, it has a number of strategic areas in terms of its core business of teaching and learning, research and engagement. They are:

- Health and wellness
- Economic and business development with a focus on job creation and entrepreneurship
- Materials and process development for industry and manufacturing
- Emerging information and communications technology for development
- Environmental and natural resource management
- Culture, communication and language
- Leadership, governance, democracy and justice
- Educational development in support of excellence in teaching, learning and curriculum
- Infrastructure and human settlement development

Strategic research areas

- Biodiversity conservation and restoration
- Coastal marine and shallow water ecosystems
- Cyber citizenship
- Democratisation, conflict and poverty
- Earth Stewardship Science
- Health and wellbeing
- Humanising pedagogies
- Manufacturing technology and engineering
- Nanoscale characterisation and development of strategic materials
- Science, Mathematics and Technology Education for Society
- Strategic energy technologies
- Sustainable human settlement development and management
- Sustainable local economic development

Research and Engagement entities

NMMU has 31 focused faculty based and 7 institution-wide entities (institutes, centres and units) that exist over and above the formal academic structures that are aimed at promoting engagement, research, technology transfer and innovation. They include the likes of InnoVenton; NMMU's Institute for Chemical Technology and Downstream Chemicals; eNtsoa, an institute that focuses on seeking solutions through engineering; Earth Stewardship Science Research Institute (ESSRI); and Institute for Coastal and Marine Research. Many are award-winning entities.

'Green' endeavours

In line with its value of respect for the natural environment, NMMU is involved in a large number of "green" initiatives that will not only reduce its own carbon footprint but is also assisting others in seeking renewable energy resource solutions. The university's new Business School, for example, was the first in the country to be awarded four-star "green" accreditation for a public and education building by the Green Building Council of South Africa in 2013. The "green" agenda is supported by the Centre for Renewable Energy, which is recognised as a research leader in the field.

International links

Just over 8% of NMMU's student body comes from 64 different countries outside of South Africa. The Office for International Education fosters relationships and manages inter-institutional linkages to enrich both NMMU staff and students. These partnerships also foster our growing research. NMMU regularly sends students for study abroad opportunities.

Reasons to be proud:

- NMMU's diversity and multiculturalism. Our African students alone come from 34 countries on the continent.
- The High Resolution Transmission Electron Microscopy (HRTEM) Centre, which opened in 2011, is the only place in Africa where scientists can view atoms in line with NMMU's growing prominence for nanoscience.
- More than 40% of NMMU academic staff have doctoral degrees when compared to the national average of 33%.
- New infrastructure like the iconic Engineering block on North Campus and the new Human Movement Science Building complete with a 100m research sprint track on South Campus.
- NMMU has excellent links with industry and business, particularly within the pharmacy, tourism and automotive industries.
- NMMU's ongoing education partnership with Fifa, as one of only two presenters in Africa of an international sports management programme through the Centre International d'Etude du Sport (CIES).
- The success of being the first student racing team from Africa to successfully compete in the Formula Student event in Germany. NMMU students designed and built a racing car to exacting specifications.
- The university was selected in 2012 to facilitate the country's first electric e-mobility programme and technical centre, called the uYilo e-mobility programme.
- NMMU has extensive expertise within the field of friction processing which has resulted in numerous national awards for the patented technology, WeldCore®. This technology has also aligned the strategic partnership between NMMU and Eskom.
- NMMU's accounting and pharmacy students who continue to produce top results in their national external examinations.
- NMMU's international award-winning choir which continues to perform around the globe to wide acclaim.

ACADEMIC DRESS

Special academic attire was designed for office bearers at Nelson Mandela Metropolitan University to be worn at prestigious academic events like graduation.

Each outfit – from that of the Chancellor and Vice-Chancellor to those of the Executive Deans – has been especially selected to signify a particular office, in keeping with attire worn by academics at leading universities throughout the world.

The gowns, caps and hoods of NMMU graduates were similarly inspired and are explained in detail below.

Academic dress for graduates at NMMU is as follows:

Doctoral degrees

Gown: Cardinal red polyester cashmere gown with long pointed sleeves pleated up with blue cord and button and lined with blue satin with 125mm facings and a blue collar.

Hood: Full shape hood in cardinal red polyester cashmere lined with faculty colour satin and edged around the cowl with 75mm faculty colour ribbon with 15mm blue ribbon overlaid central. 50mm wide straight neckband in cardinal red polyester cashmere, 25mm faculty colour ribbon in centre of neckband with 15mm blue ribbon overlaid central to faculty ribbon.

Cap: Round doctor's bonnet in black velvet with faculty colour cord and tassel.

Master's degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail is used.

Hood: Full shape blue hood lined faculty colour satin and edged around the outside of the cowl with 75mm faculty colour with ribbon. 50mm straight neckband in blue with 25mm faculty colour ribbon centred.

Cap: Black mortarboard with blue tassel.

Postgraduate diplomas

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin. Straight neckband with 15mm faculty ribbon on top edge of neckband and around cowl. 15mm silver grey ribbon on bottom edge of neckband and around cowl spaced 20mm away from the faculty colour.

Cap: Black mortarboard with blue tassel.

Bachelor honours degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. 15mm silver grey ribbon runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Four-year bachelor's degrees (including Bachelor of Technology degrees)

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. Silver grey cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Three-year bachelor's degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.

Cap: Black mortarboard with blue tassel.

Advanced diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband. 15mm faculty colour ribbon on top and bottom of neckband around cowl.

Cap: Black mortarboard with blue tassel.

Diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood with 50mm wide straight neckband. 25mm faculty colour ribbon on centre of neckband.

Cap: Black mortarboard with blue tassel.

Faculty colours

Arts:	Yellow
Business & Economic Sciences:	Plum
Health Sciences:	Apple green
Law:	Grey blue
Education:	Orange
Science:	Dark green
Engineering, the Built Environment and Information Technology:	Light blue
Business School	Black and magenta

Messrs T. Birch & Co (Pty) Ltd and its subsidiary, Croft Magill & Watson (Pty) Ltd, have been appointed as official robemaker to the University and as contracted suppliers of choice to students for graduation academic attire.

The Image Factor has been appointed as the official photographer of the University.

2017 AUTUMN GRADUATION CEREMONIES APRIL 2017

Friday, 31 March 2017		
Ceremony 1	09:30	George Campus All Programmes
Tuesday, 4 April 2017		
Ceremony 2	09:30	Faculty of Arts (School of Architecture; School of Music, Art & Design and School of Language, Media & Culture)
Ceremony 3	14:30	Faculty of Education
Wednesday, 5 April 2017		
Ceremony 4	09:30	Faculty of Business and Economic Sciences (School of Management Sciences - excluding Undergraduate Diploma qualifications)
Ceremony 5	14:30	Faculty of Arts (School of Governmental & Social Sciences)
Thursday, 6 April 2017		
Ceremony 6	09:30	Faculty of Business and Economic Sciences (School of Economics, Development & Tourism)
Ceremony 7	14:30	Faculty of Business and Economic Sciences (School of Industrial Psychology & Human Resources, Graduate School and others)
Friday, 7 April 2017		
Ceremony 8	09:30	Faculty of Engineering, the Built Environment and Information Technology (School of the Built Environment)
Ceremony 9	14:30	Faculty of Engineering, the Built Environment and Information Technology (School of Engineering)
Saturday, 8 April 2017		
Ceremony 10	09:30	Faculty of Engineering, the Built Environment and Information Technology (School of Information & Communication Technology)
Ceremony 11	14:30	Faculty of Science (School of Computing Sciences, Mathematics, Physics & Statistics and School of Biomolecular & Chemical Sciences)
Monday, 10 April 2017		
Ceremony 12	09:30	Faculty of Science (School of Environmental Sciences)
Ceremony 13	14:30	Faculty of Law Faculty of Business and Economic Sciences (School of Accounting, Postgraduate qualifications including Bachelor of Technology degrees)
Tuesday, 11 April 2017		
Ceremony 14	09:30	Faculty of Health Sciences (School of Clinical Care Sciences and School of Medicinal Sciences)
Ceremony 15	14:30	Faculty of Health Sciences (School of Behavioural Sciences and School of Lifestyle Sciences)
Wednesday, 12 April 2017		
Ceremony 16	09:30	Faculty of Business and Economic Sciences (School of Accounting – Undergraduate qualifications)
Ceremony 17	14:30	Faculty of Business and Economic Sciences (School of Management Sciences – Undergraduate Diploma qualifications)

OFFICE-BEARERS OF THE UNIVERSITY

CHANCELLOR

MS S BOTHA: BEcon, BEconHons(US)

CHAIRPERSON OF COUNCIL

JUSTICE R PILLAY: BA, LLB(UDW)

VICE-CHANCELLOR

PROF DI SWARTZ: BA(UWC), MA, DPhil, Doctor in Human Rights Law (hc)(Essex University, UK)

DEPUTY VICE-CHANCELLOR: INSTITUTIONAL SUPPORT

DR SW MUTHWA: BA(SW)(Fort Hare), BA(SW)Hons(Wits), MSc, PhD(London University, UK)

DEPUTY VICE-CHANCELLOR: RESEARCH AND ENGAGEMENT

PROF AWR LEITCH: BSc, BScHons, MSc, PhD(UPE)

DEPUTY VICE-CHANCELLOR: TEACHING AND LEARNING

PROF DM ZINN: BA, BAHons, HDE(UCT), MEd, DEd(Harvard University, USA)

EXECUTIVE DIRECTOR: FINANCE

MR MR MONAGHAN: BCom(UPE), BComHons(UNISA), Professional Accountant(SA)

EXECUTIVE DIRECTOR: HUMAN RESOURCES

MS VN BAM: BSocSc(UCT), PGDip(UFH), MBL(UNISA)

REGISTRAR

DR F GOOLAM: BSc, HDE, BEd, MEd(UDW), PhD(UP)

PRESIDENT OF ALUMNI ASSOCIATION

DR R JONAS: BA(UWC), HDE, BAHons(Unisa), MA(UPE), PhD(NMMU)

EXECUTIVE DEANS OF FACULTIES:

ARTS

PROF MJR BOSWELL: BSocSc, BSocScHons, MSocSc(UCT), PhD(Vrije Universiteit, Netherlands)

BUSINESS AND ECONOMIC SCIENCES

DR I LAGARDIEN: PGDip, MSc(London School of Economics), PhD(University of Wales)

EDUCATION

DR SF MOENG: BA, HDE, BEdHons(UPE), MSc(St Cloud State University, USA), DEd(NMMU)

ENGINEERING, THE BUILT ENVIRONMENT AND INFORMATION TECHNOLOGY

DR OSW FRANKS: BSc MechEng, MInd Admin(UCT), Hons (B&A)(US), PhD (Engineering Science)(USF - USA), Pr Eng

HEALTH SCIENCES

PROF L PEPETA: MBChB (Unitra), FCPAED(SA), DCH(SA), MMed (Wits)

LAW

PROF A GOVINDJEE: BA, LLB(RU), LLM(UPE), LLD(NMMU)

SCIENCE

PROF A MURONGA: BSc, UED(UNIVEN), BScHons, MSc(UCT), PhD (University of Minnesota, USA)

DEAN OF TEACHING AND LEARNING

PROF CD FOXCROFT: BA, BAHons, MA, DPhil(UPE)

DEAN OF STUDENTS

MR LP JACK: NDip(PMA)(EC Technikon), BTech(PM)(PET), BAPhil(US), MCom(UKZN)

ORDER OF PROCEEDINGS

ENTRANCE OF ACADEMIC PROCESSION

(The congregation is requested to rise while the academic procession enters the hall)

MOMENT OF SILENCE

Director: Marketing and Corporate Relations
(The congregation is requested to remain standing)

CONSTITUTION OF CONGREGATION AND WELCOME

Vice-Chancellor
(The congregation is requested to be seated)

AWARDING OF QUALIFICATIONS

Vice-Chancellor

DISSOLUTION OF CONGREGATION

Vice-Chancellor

NATIONAL ANTHEM

(The congregation is requested to stand for the singing of the National Anthem)

DEPARTURE OF ACADEMIC PROCESSION

(The congregation is requested to remain standing until the academic procession has left the hall)

INFORMATION TO MEMBERS OF THE CONGREGATION

Members of the congregation are requested:

- *To rise and remain standing while the academic procession enters and leaves the hall.*
- *Not to leave the hall before the end of the ceremony.*
- *To switch off cellular phones or turn them on silent mode.*
- *Not to move around in the hall.*
- *Not to eat and drink in the hall.*
- *Not to get up and take photographs during the ceremony.*
- *To limit cheering and ululating to a minimum.*



The words **Cum Laude** indicates in the text below that the diploma or degree is awarded with distinction to the candidate/s listed.

NATIONAL DIPLOMA: ENVIRONMENTAL HEALTH

BEJA, Aluta Princess Zukiswa Zimkitha
BENTSELA, Sam
BEZANA, Chuma
CAPA, Andiswa
DLABANTU, Thandolwethu
DLISANI, Sandisiwe
DOBA, Mandlakazi Lerato
FUDUMELE, Siphosethu Gift
GETSE, Lelethu
LANDE, Asisipho
LOUW, Shanice
MAJENGE, Ayanda Nathaniel
MANYOKOLE, Lolona
MANZINI, Zinhle Khanyisile
MAQUNGO, Esona Usiphile
MOROATSHEHLA, Mosima Britanica

NDLOVU, Sithembile Xolile
NGWENYA, Siphon Marvellous
NTLOKO, Pumza
NTONDINI, Sinazo Sibusisiwe
PEPANI, Saphokazi
RAUTENBACH, Leonard Lourens
SABASABA, Dimakatso
SABELA, Lindani Goodman
SIQITHI, Zizipo Minazana
WATHI, Kholeka Nontando Gloria
ZENZILE, Luvuyo

CUM LAUDE

SANDLA, Andisiwe Hilary
SEWRAJ, Yashveer Manoj

NATIONAL DIPLOMA: SPORT MANAGEMENT

BASSON, Devan
CARROLL, Kevin Richard
DELIWE, Lutho
HARVEY, Devon Anthony
MOOLMAN, Marco
NENGWEKHULU, Modjadji Leuba
OELOFSE, Justin Keith
OXENHAM, Kimberleigh

SONANZI, Thozama
ZUNGU, Lindelwe Siyanda

CUM LAUDE

ROGERS, Anton Pieter
STEWART, Lemarc Allister
VERSFELD, Erich

BACHELOR OF ARTS IN PSYCHOLOGY

ALLERS, Lee Sidney
BALLANTINE, Jason Lance
BHANA, Amit
BLOU, Chantell Salvonia
BOTH, Leandre
CAIRNCROSS, Chad Harlan
CUNNINGHAM, Amy
DASTILE, Siseko
DE KLERK, Melissa
DLAKAVU, Sihle
DREYER, Mikayla Dominique Theodora
DUKWE, Sakhumzi
DUMINY, Wendy Allison
DYANI, Kuhle
EBRAHIM, Raghma
FERNANDEZ, Desiree Ntando
GOGUE, Zilondiwe Charity
GOROMONDO, Blessings Zezethu
GQADAVAMA, Zuko Luyanda
GUGA, Siyamthanda
HARKER, Sta'Chis Enzo Anniston
HILES, Tevin Toni
HUNT, Amber Jacklin
JACOBS, Lance Kevin
JEGELS, Tarryn Rose
KHOZA, Noxolo Ursula
KLAAS, Amanda Sibongile
KOERIES, Nishca Racual
KRAMER, Mishkah Sarah
LOCKETT, Kyla Marilyn
MADIKANE, Fikile
MAHLASELA, Siphon-Sethu

MAKHUBALO, Mbali Unity
MALIFETHE, Nosisa
MALOYI, Thandisizwe Nelson
MANTSHIYOSE, Asisipho
MENA, Abongwe
MICHAELS, Antonio Francisco
MJOB, Tulisa Saneliswe
MODIEN, Shumeez
MTEBULA, Langani Zandile Pearl
MTSORA, Zanele Zella
MTWAZI, Namhla
NCAPAYI, Abongile
NDIMA, Simamkele
NETHENGWE, Dembe Monica
NGOMANE, Sibongile
NOBELEZA, Busiswa
NOBOMVU, Thembeka
NTOBA, Nobakoena
PIETERSE, Carl Cecil
SAVAHL, Moegamad Faadil
SLABBERT, Michael Derek
STEPHENSON, Leigh
TSOTSA, Khanya
VAN EYCK, Lauren

CUM LAUDE

GANESS, Caryn Leanne
MATEBE, Babalwa Portia
VAN EYK, Lelanie
VAN STADEN, Anel
VOLKER, Lauren Clare

BACHELOR OF HUMAN MOVEMENT SCIENCE

AFFAT, Nicholas Stephen
BLUME, Astrid Alicia
BOLHA, Mpembe Booto
BREETZKE, Kyla Jayne
CLARK, Storm Jade
COERTZEN, Shaun
FERGUSON, Claire Ann
GAIT-SMITH, Grant
HAYWARD, Henk
JACOB, Khanyisile
LAUBSCHER, Werner
LILFORD, David - John
MADANGATYE, Sinongiwe Milisa
MARAIS, Merrick Abraham
MLANJANA, Ayabonga
PEEL, Michael David

PIKE, Danielle
POTGIETER, Quinten Christiaan
POVEY, Kendall
REDDY, Ashton Haydon
ROWE, Daniel Lionel
SCHIMPER, Dylan Michael
SMITH, Hayley
VAN DER MERWE, Johannes Paul
VORSTER, Kimberley
WEPENER, Christelle

CUM LAUDE

CALITZ, Karisma
DURRHEIM, Kelsey Caroline
THOMAS, Emma Jayne

BACHELOR OF PSYCHOLOGY (COUNSELLING)

COOPER, Demi Rae
DELIWE, Zinzisa
DODI, Lizalise
FLATELA, Sambesiwe
JIYANA, Xola
JOHNSON, Tiffany Mary-Anne
JORDAAN, Linda
MADALA, Kwande
MAKEDAMA, Onelihle
MEYER, Courtney Clarissa
MLONYENI, Makhi

NDITA, Vuyolwethu
PAGE, Andre John Ludwig
SWARTZ, Rory Luke
YOKWE, Zintle

CUM LAUDE

BREWIS, Simone Eugenie
TING CHONG, Ferhana
WALTERS, Jacqueline Annette

BACHELOR OF PSYCHOLOGY (SPORT PSYCHOLOGY)

CUM LAUDE

DU PLESSIS, Courtney Sasha

BACHELOR OF SCIENCE IN DIETETICS

CRESSEY, Saskia
GALLOWAY, Michelle
GARDNER, Lynn Corrine
LOTTER, Aleche
MOHLOANE, Tsholofelo
PHEKANA, Zintle

RAW, Felicity Jean

CUM LAUDE

WILSON, Teresa Margaret

BACHELOR OF SOCIAL WORK

BIKITSHA, Vuyokazi
BLOM, Allistine
BOOYSEN, Arnold Jerome
BOOYSEN, Shanell Jo-Nay
BOYCE, Buyelekaya Onke
CEBISA, Sikelela
COX, Teresa Elizabeth
DIDISHE, Nikiswa
ERLANK, Maxine Charne
FLEPU, Phathiswa
GUMANDA, Xolelwa
GWAMA, Lungelo
HAMBI, Vuyokazi
HEUGH, Noxolo Patricia
JACOBS, Glenis Sylvia
JACOBUS, MaunIQUE Azaniah Devoniah

JANKLAAS, Willbedine Cassandra
JANTJIES, Monalisa Ayabulela
JIYA, Siyabulela
JOMAN, Estelle Ivanita
JOSEPHS, Megan Anno-Lene
KALIPA, Nomfundo Hope
KATASE, Cleopatra Zoleka
KAUMA, Latoyer
KHOZA, Nokhwezi Zingisa Neo
KHWATHA, Malibongwe Goodman
KOLWA, Fundiswa
KONA, Bulelwa
KULA, Siviwe
LANGASIKI, Noluyolo
MABENGWANA, Thulisile Tiny
MADIKIZELA, Yamkela

MADLANGA, Feziwe
 MADONDILE, Lungiswa
 MANCAM, Sibonelo Reuben
 MAPEKULA, Sisanda Wendy
 MARLOW, Noah
 MATIWANE, Chumani
 MATSAI, Vimbainashe
 MATWA, Akholiwe
 MATYUMZA, Bavuyise Nolubabalo
 MAVONGWANA, Liziwe Carol
 MAZIYANA, Monwabisi
 MBEBE, Vusikhaya
 MBESHU, Luvo
 MBINI, Zenande
 MBOVU, Sisipho
 MEYER, Natasha Jo-Ann
 MOKOENA, Motshidisi Moleboheng
 MOLETSANE, Rethabile Nightingale
 MOLOINYANE, Sekgametsi Temprance
 MSESWA, Nosipho
 MSOKANA, Yomelelani
 MTHEMBU, Delsie Peaceful
 MTHEMBU, Noxolo Maureen
 MXABANISO, Siphokazi
 MXHOBO, Buhle Vuyo
 MZINI, Yondela
 NCEDANI, Manezi Ncedani
 NDLELA, Noncedo Judith
 NEL, Velile Sean
 NGALO, Chuma Samkelo
 NGANGELIZWE, Sivuyile
 NGUBANE, Precious Buhle

NKALITSHANA, Malwande
 NTAME, Tandokazi
 NTHUNYA, Keketso
 PAGE, Ilse
 PETER, Amahle
 PHILIBANE, Nomsa
 PLAATJIE, Vuyiswa
 PLAATJIES, Gracious Sibongile
 RABI, Olwethu Naphtalie
 RAPHALA, Nthabiseng Abgail
 RATHOGWA, Mpho
 SABONA, Nasiphi
 SITHANDO, Thoko
 SIYOTHULA, Zintle Yoeville
 SNYER, Roxanne Zurika Evodia
 STIFANS, Simphiwe
 TEYISE, Neliswa Jessica
 TIYANI, Ayanda
 TOYIYA, Tandolwethu
 TSESE, Matsebo Helen
 TYAM, Yolani
 TYHALI, Nomzamo
 WAPHI, Chulekazi
 XUBA, Nomtha Cordelia

CUM LAUDE

BURDETT, Nikita
 KOTI, Kundai
 MATTHEWS, Thembela

POSTGRADUATE DIPLOMA IN HEALTH AND WELFARE MANAGEMENT

MQOKOZO, Amanda Sharlotte

BACHELOR OF TECHNOLOGY: ENVIRONMENTAL HEALTH

APRIL, Ntomboxolo
 BEZUIDENHOUT, Lameez Candique
 BOOYSEN-WILLY, Nombulelo Cynthia
 CHAMBERLAIN, Noleen
 CLASSEN, Chavonne Lauren
 DAMANE, Qaqamba
 DAMANE, Ziyanda
 DUBULA, Sivuyile
 FICA, Xolile
 HILES, Christopher Justin
 JACOBI, Cindy Norah
 JIBA, Banele
 LAMANI, Maxhosa
 MADINGA, Anelisa
 MAMEGWA, Tendani Ivy
 MANGE, Ntombikayise
 MANGQISHI, Sibabalwe Asiphe
 MANGQONGOZA, Ayanda
 MASANGWANA, Balisa

MATSHOBA, Nande Zesipho
 MBADALIGA, Lusani Odelia
 MBASHE, Zingisa
 MKHUMBINI, Likhona
 MLUNGWANA, Sabelo
 MTENGWANE, Yolisa Petunia
 NDAMASE, Fika
 NEWTON, Bernadette Theresa
 NGIBE, Asive
 NOJOZI, Siphokazi Nomaswazi
 NQAKALA, Tembakazi
 NYANGINTSIMBI, Cwayita Intinatte
 PIKELELA, Zimbini
 SANDLA, Anita Zamathuse
 TRIEGAARDT, Francois Lesley
 TSHABENI, Noluvo Apiwe Minikazi
 XHEGO, Zizo Zingisa
 ZENZWA, Sandisiwe

BACHELOR OF ARTS HONOURS (PSYCHOLOGY)

ABRAHAMS, Cathleen Lee-Ann
 AGNEW, Clyde
 BHEMBE, Thembelihle Jessica Amanda
 COETZEE, Francois Dawid
 DYODA, Zintle
 FOURIE, Megan

FRASER, John Mark
 JAGERS, Leizel Hilary
 LABUSCHAGNE, Yolande
 LAVISA, Tulisa
 MADINANE, Sandisiwe Charlene
 MAGXWALISA, Sithisa

MANGE, Innocent
MANNIE, Alisha
MATUTU, Nkosiyomzi Haile
MNTONINTSHI, Siphe Sinazo
NDEYA, Ebonga
NDLUMBINI, Phila
NENGUDZA, Ndalamo
NGCOBO, Qapela
NKOMO, Siphesihle
NOGWINA, Mbaso
NOMATSHIZOLO, Noluthando
PANTSHWA, Siziphiwe
PETERSEN, Jesle
QOTO, Siyanda Qaqambile
RENNICK, Ashlynnne Tamsyn
TAU, Mapula Leah
THOMAS, Ulandi
UREN, Kyla

VERMEULEN, Carla Claudette
VISAGIE, Luzanne Nasstasja
WARMENHOVE, Danielle
WESLEY-SABAH, Nastassia Bianca
WITBOOI, Marlon Anzel

CUM LAUDE

CHETTY, Parusha
GREWAR, Melissa Elizabeth
HARMSE, Rudi Gerhard
JANSEN, Tazminne Audrene
JOOSTE, Megan Kelly
KRUGER, Ilze Marie
MATSOLO, Vuyiswa Felicia
OOSTHUYSEN, Yolande
SUBRAMONY, Alisha Bronwyn
VAN DER RIET, Jessie

BACHELOR OF ARTS HONOURS (HUMAN MOVEMENT SCIENCE)

BEKEBU, Avuyile

MADAKA, Sinazo

BACHELOR OF ARTS HONOURS (HUMAN MOVEMENT SCIENCE) (BIOKINETICS)

AFRICA, Lanine Tamlin
BARNARD, Manje Eleana
DEYSEL, Kayla Tarryn
ELLIOTT, Alexandra Helen
FISHER, Jade
FOX, Natasja
GOOSEN, Elzaan
INGLIS, Wade Vincent
KENENE, Siphosethu Sihle
LUCKMAN, Lisa Eugenie Jessie
MARSHALL, Laura Beth
MOODLEY, Philo
NGUNZE, Tandiwe

PHOLI, Kuda Nozibelo Grace
SLOMAN, Leah Frances
SMITH, Mariska
TLADI, Boipelo Confidence
VAN DEN BERGH, Katelyne Mei
VAN DER WESTHUIZEN, Maritsa
YENA, Sikhona

CUM LAUDE

GREYLING, Jacob Johannes
LISTER, Cassandra Cheryl

BACHELOR OF ARTS HONOURS (HUMAN MOVEMENT SCIENCE) (SPORT SCIENCE)

KNIPP, Joshua Robert

WANK, Selina Natascha

MASTER OF ARTS (RESEARCH)

AUGUST, Justin Oswin
(Psychology)

Title of dissertation:

A NORMATIVE STUDY OF THE RAVEN'S COLOURED PROGRESSIVE MATRICES FOR SOUTH AFRICAN CHILDREN WITH COGNITIVE BARRIERS TO LEARNING

Supervisor: Mr V Sack

DOUGLAS, Wayde Percival
(Human Movement Science)

Title of dissertation:

VISUAL GAZE BEHAVIOUR OF SUB-ELITE CRICKET BATSMEN WHEN FACING FAST IN-SWING AND OUT-SWING BOWLING

Supervisor: Prof R du Randt
Co-supervisors: Mr RO Raffan and Dr DJL Venter

LOTTER, Jennifer
(*Human Movement Science*)

Title of dissertation:

THE EFFECT OF AN EXERCISE PROGRAMME ON THE HEALTH AND WELL-BEING OF PEOPLE LIVING WITH HIV IN A RURAL COMMUNITY OF THE EASTERN CAPE

Supervisor: Prof CM Walter
Co-supervisor: Profs R du Randt and MH Harris

THOMPSON, Sandra
(*Psychology*)

Title of dissertation:

CULTURALLY INFORMED CONCEPTIONS OF TRAUMATIC EXPERIENCE AND COPING STRATEGIES AMONG THE MOLE-DAGBON OF GHANA

Supervisor: Mr K van Rooyen
Co-supervisor: Dr CB Wiafe-Akenten

MASTER OF ARTS IN CLINICAL PSYCHOLOGY (COURSEWORK)

BUTLER, Zoe Ann – **Cum Laude**

Title of treatise:

PARENTS PERCEPTIONS OF THEIR ADOLESCENT CHILDREN'S INTERNET USE

Supervisor: Prof JG Howcroft

HORAK, Alicia

Title of treatise:

RESILIENCE FACTORS IN LOW-INCOME FAMILIES WITH AN AUTISTIC CHILD

Supervisor: Ms LN Currin

MAKALIMA, Phaphama

Title of treatise:

FEMALE UNIVERSITY STUDENTS' PERCEPTIONS OF THE EFFECTS OF MATERNAL LOSS ON THEIR IDENTITY AND INTIMACY DEVELOPMENT

Supervisor: Prof CN Hoelson

PUCKREESAMY, Sashika

Title of treatise:

THERAPIST PERCEPTIONS OF NARCISSISM IN TRADITIONAL CULTURAL CONTEXTS

Supervisor: Ms A Sandison

SLEEMAN, Ananda – **Cum Laude**

Title of treatise:

A SYSTEMATIC REVIEW OF ONLINE CHILD SEXUAL ABUSE: VICTIM RISK AND OFFENDER PROFILE AND METHODOLOGIES

Supervisor: Prof JG Howcroft
Co-supervisor: Mr K van Rooyen

THEUNISSEN, Shanae

Title of treatise:

THE RELATIONSHIP BETWEEN SURVIVOR TRAUMATIC STRESS, COPING SELF-EFFICACY AND SSECONDARY TRAUMATIC STRESS IN INFORMAL SUPPORTERS OF RAPE SURVIVORS

Supervisor: Mr K van Rooyen
Co-supervisor: Prof CN Hoelson

WILLIS, Lynn Sherri

Title of treatise:

A PSYCHOBIOGRAPHICAL STUDY OF ROBERT NESTA "BOB" MARLEY

Supervisor: Ms A Sandison

MASTER OF ARTS IN COUNSELLING PSYCHOLOGY (COURSEWORK)

GOWAR, Rozanne Petal

Title of treatise:

THE EXPERIENCE OF PSYCHOLOGISTS AND PSYCHIATRISTS PROVIDING SERVICES TO ADULTS LIVING WITH ATTENTION DEFICIT HYPERACTIVITY DISORDER

Supervisor: Mr V Sack

JANUARIE, Jadine Andrea

Title of treatise:

MENTAL HEALTH PRACTITIONERS' EXPERIENCES AND PERCEPTIONS OF MENTAL DEFEAT IN POSTTRAUMATIC STRESS DISORDERS: SALIENCE AND TREATMENT CONSIDERATIONS

Supervisor: Mr K van Rooyen

KASMED, Fa-eeza – **Cum Laude**

Title of treatise:

THE IDENTITY ALIGNMENT OF CHRISTIAN BELIEFS AND HOMOSEXUAL ORIENTATION IN ADULT WOMEN

Supervisor: Ms A Sandison

Co-supervisor: Dr Y Ally

LOOCK, Nerine

Title of treatise:

THE RELATIONSHIP BETWEEN QUALITY OF SLEEP AND MOOD STATES AMONG ATHLETES

Supervisor: Mrs LN Currin

Co-supervisors: Prof L-A Stroud and Dr CL Slogrove

MASTER OF ARTS IN HEALTH AND WELFARE MANAGEMENT (COURSEWORK)

GREWAR, David Alan

Title of treatise:

IMPLEMENTATION OF NATIONAL HEALTH INSURANCE IN SOUTH AFRICA: VIEWS OF HEALTH CARE MANAGERS IN A PRIVATE HEALTH CARE INSTITUTION

Supervisor: Prof HV Exner

Co-supervisor: Mr K Topper

HENGE-DAWETI, Vatiswa

Title of treatise:

ACTIVITIES, FUNCTIONS AND STRUCTURE OF PUBLIC SECTOR PHARMACEUTICAL AND THERAPEUTICS COMMITTEES IN THE EASTERN CAPE PROVINCE, SOUTH AFRICA

Supervisor: Dr SF Burton

KRIEL, Dora Jenice

Title of treatise:

PERCEPTIONS OF NURSES WITH REGARD TO STAFFING IN THE OPERATING ROOMS OF A PRIVATE HOSPITAL

Supervisor: Prof PJ Jordan

Co-supervisor: Ms ASF du Plessis

MOETA, Mabitja Elias

Title of treatise:

THE ABILITY OF NURSE UNIT MANAGERS TO MANAGE CONFLICT IN THE NELSON MANDELA BAY PUBLIC HOSPITALS

Supervisor: Dr SM du Rand

MPENGESI, Luvokazi

Title of treatise:

EXPERIENCES OF HEALTH CARE PROFESSIONALS AT MDANTSANE SUB-DISTRICT PRIMARY HEALTHCARE CLINICS REGARDING THE UNAVAILABILITY OF MEDICINES

Supervisor: Dr SF Burton

NDLEBE, Lusanda

Title of treatise:

OCCUPATIONAL EXPOSURE TO TUBERCULOSIS: KNOWLEDGE AND PRACTICES OF EMPLOYEES AT SPECIALISED TUBERCULOSIS HOSPITALS

Supervisor: Prof M Williams
Co-supervisor: Dr WH Ten Ham-Baloyi

SIYONGWANA, Chuma

Title of treatise:

MANAGING A SUSTAINABLE PRIVATE RADIOGRAPHIC PRACTICE IN GAUTENG AND LIMPOPO PROVINCES

Supervisor: Ms AG Klopper
Co-supervisor: Ms AD Grobler

VETFUTI, Nkosinathi Oscar

Title of treatise:

SUPPORTIVE SUPERVISION: THE EXPERIENCES OF SOCIAL WORKERS IN THE FIELD OF CHILD PROTECTION

Supervisor: Dr VM Goliath
Co-supervisor: Mrs N Perumal

MASTER OF ARTS IN SOCIAL WORK (COURSEWORK)

JARMAN, Lennon Edward

(Clinical Social Work)

Title of treatise:

PARENTAL MANAGEMENT OF ADOLESCENT SUBSTANCE ABUSE

Supervisor: Dr VM Goliath

MASTER OF SCIENCE (RESEARCH)

MCLAREN, Shawn William

(Dietetics)

Title of dissertation:

ANTHROPOMETRIC INDICATORS IN IDENTIFYING MALNUTRITION RISK AMONG CHILDREN YOUNGER THAN TWO YEARS IN MOTHERWELL, NELSON MANDELA METROPOLITAN MUNICIPALITY

Supervisor: Dr J Steenkamp
Co-supervisor: Prof A Gresse

MASTER OF SOCIAL WORK (RESEARCH)

BOWEN, Carrie Beth – *Cum Laude*

Title of dissertation:

THE EXPERIENCES OF BEING TRANS-RACIALLY ADOPTED: THE VOICE OF THE ADOPTEE

Supervisor: Prof SS Terblanche

CUMMINGS, Nicki

Title of dissertation:

EMPLOYEE ASSISTANCE PROGRAMME (EAP) AS A CONTEXT FOR SOCIAL WORK PRACTICE PLACEMENT

Supervisor: Dr Z Soji

DOCTOR OF PHILOSOPHY

KITCHING, Philip Herman

(Psychology)

Title of thesis:

UNDERSTANDING SUICIDE: A PSYCHOBIOGRAPHICAL STUDY OF IAN KEVIN CURTIS

Supervisor: Prof L-A Stroud

LAMBERT, Tania

(Psychology)

Title of thesis:

YOUNG ADULTS' EXPERIENCES OF ROMANTIC LOVE RELATIONSHIPS IN VIRTUAL SPACE

Supervisor: Prof JG Howcroft
Co-supervisor: Prof CN Hoelson

RAMASAMY, Kameshnee

(Psychology)

Title of thesis:

MILTON HYLAND ERICKSON: A PSYCHOBIOGRAPHICAL STUDY

Supervisor: Prof CN Hoelson
Co-supervisor: Prof R van Niekerk

TWAISE, Nomvula Virginia

(Psychology)

Title of thesis:

THE DEVELOPMENT OF A COUNSELLING INTERVENTION OF PEOPLE LIVING WITH HIV AND AIDS EXPERIENCING STRESS-RELATED PSYCHOLOGICAL CONDITIONS IN THE EASTERN CAPE PROVINCE

Supervisor: Prof TV Mayekiso
Co-supervisor: Prof DS Elkonin

DOCTORAL DEGREE CITATIONS

THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

PHILIP HERMAN KITCHING

Previous qualifications:

2004 BPsych (Hons)

2012 MA in Research Psychology (*cum laude*)

University of Port Elizabeth

Nelson Mandela Metropolitan University

Thesis:

UNDERSTANDING SUICIDE: A PSYCHOBIOGRAPHICAL STUDY OF IAN KEVIN CURTIS

Suicide is a worldwide phenomenon that results in the death of thousands of people each year – to such an extent that the diversity of facts related to suicide and the precipitating events leading to this violent behaviour are intimidating and baffling (Joiner, 2005). Although suicidal behaviour is a major cause of concern globally, it has been given little empirical attention – due to the absence of theory development regarding suicidal behaviour. The candidate thus chose to explore the psychological circumstances that contributed to *Joy Division* singer and songwriter, Ian Kevin Curtis's suicide as a means of understanding the risk factors that might induce suicide; and, by extension, developing a framework to assist in identifying individuals at risk of suicide.

The candidate's exploration of suicide took place against Thomas Joiner's (2005) interpersonal-psychological theory of suicide, which posits that suicide will occur, when an individual holds three specific psychological constructs: perceived burdensomeness; thwarted belongingness; and the acquired ability to inflict self-harm. Yet, despite each of these constructs being present at various periods during Curtis's life, suicide did not occur. This led the candidate to incorporate aspects of Alfred Adler's (1929) Individual Psychology – and specifically his three constructs of life tasks – to the life of Curtis, thereby discovering that having a sense of control over Adler's life tasks to be one of the identifiable factors in the prevention of suicide.

The study makes a worthwhile contribution to the present debate about life: how it can end; and how people in society can participate in the lives and struggles of their compatriots. It builds on Joiner's theory; and in combination with aspects of Adler's theory, it explains why suicide may or may not occur. The candidate developed an intake form that the clinician can use to probe, not only the presence of Joiner's three constructs, but also the individual's perception about his/her sense of control over Adler's three life tasks, thereby facilitating the determination of the risk for suicide.

THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

TANIA LAMBERT

Previous qualifications:

1994	BSc (Psychology)	University of Port Elizabeth
1995	Higher Diploma in Education	University of Port Elizabeth
2001	BScHons (Psychology) (<i>cum laude</i>)	Stellenbosch University
2005	MA (Counselling Psychology)	Nelson Mandela Metropolitan University

Thesis:

YOUNG ADULTS' EXPERIENCES OF ROMANTIC LOVE RELATIONSHIPS IN VIRTUAL SPACE

The ways that individuals connect, and form, develop, and sustain intimate relationships have undergone a revolutionary change with the advancement of the internet, the birth of the networked society, and the infusion of technology into the daily lives of people. Issues around the substance and the impact of online dating and online relationships that result therefrom remain contested in the literature.

The primary aim of the study was to explore the lived experiences of romantic love (intimacy and passion) of a cohort of young adults in the context of virtual space, in order to provide an heuristic base that creates impetus for theory development in this emerging research field. Given the specific research questions and the nature of the phenomenon involved, a hermeneutic phenomenological approach, located within the interpretive phenomenological-analytical (PIPA) paradigm was deemed an appropriate means of inquiring.

The findings revealed intimacy as constructed and lived online to be a multifaceted, rather than a unitary process. Four superordinate themes emerged from the analysis, namely, online intimacy, online romance and passion, online love, and online social exchange. The participants highlighted that their experience of romantic love online was very real; and it impacted significantly on their psychological wellbeing. These findings are not only highly relevant to the mental health-care practitioners, who deal with relationship concerns; but the findings also create an heuristic base that should provide significant impetus for this emerging field in research.

THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

KAMESHNEE RAMASAMY

Previous qualifications:

2005 BAHons (Psychology)

Nelson Mandela Metropolitan University

2008 MA (Clinical Psychology)

Nelson Mandela Metropolitan University

Thesis:

MILTON HYLAND ERICKSON: A PSYCHOBIOGRAPHICAL STUDY

The purpose of the psychobiography was to conceptualise Milton Hyland Erickson's (1901 – 1980) life through the principles of Adler's Individual Psychology and Peterson and Seligman's Character Strengths and Virtues Classification.

Previous research identified that Erickson was a creative psychologist and a psychiatrist, who conducted pioneering work in the field of hypnosis and psychotherapy. He was renowned for his creativity, service to others, and his resilient approach to life – after poliomyelitis nearly ended his life during his early childhood.

The current study was rooted in the interpretive paradigm; and it utilised a qualitative research approach to construct an in-depth understanding of Erickson's finished life in its systemic context. Strategies, such as the triangulation of data sources and theory, focusing on saliency, and trustworthiness, were employed to ensure reliable data extraction and interpretation.

The study revealed the life-enhancing role that creativity, social interest, hope, and optimism played in confronting and integrating of personal trauma in Erickson's life and in his personal wellbeing. The findings on creativity, social interest, and resilience – in the face of trauma are supported by existing research and theory; and they also highlight areas of significance for future research. Creativity is a key component of knowledge production; and therefore, research in this area can improve our understanding of how to better nurture and develop creativity across the lifespan.

THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

NOMVULA VIRGINIA TWAISE

Previous qualifications:

1990	BA	University of Transkei
1991	BA Honours	University of Transkei
1996	MA Counselling Psychology	Wayne State University, Michigan, USA
2004	MBA	Business School of Netherlands

Thesis:

THE DEVELOPMENT OF A COUNSELLING INTERVENTION OF PEOPLE LIVING WITH HIV AND AIDS EXPERIENCING STRESS-RELATED PSYCHOLOGICAL CONDITIONS IN THE EASTERN CAPE PROVINCE

People living with HIV and AIDS experience various challenges that contribute to the deterioration of their health, unless treated. They encounter stressful situations that they have to deal with on a day-to-day basis. Apart from living with HIV, opportunistic infections and social problems could make their lives difficult. Even if people living with HIV and AIDS have access to HIV treatment, their welfare would not improve, unless stressful conditions are eliminated through the provision of effective counselling interventions. Research evidence in South Africa and globally shows that most people living with HIV and AIDS have underlying psychological disorders that exacerbate their health and wellbeing.

It is these latent debilitating psychological factors that were targeted in this study, which focused on the development of a stress-related intervention for counselling people living with HIV and AIDS in the Eastern Cape, South Africa.

The results of the study showed new evidence that instead of continuing to rely on Western models and theoretical frameworks in the provision of counselling services to the public, locally relevant models could be more effective than those developed abroad. The Western models were modelled on Western values; whereas the South Africa models, like the one developed in this study, are available for use by South Africans. The results show a paradigm shift by – incorporating cultural values and traditional beliefs in counselling and psychotherapy.

The developed intervention is sensitive to the culture, norms and values of the South African population. This study demonstrated that instead of marginalising traditional values in the provision of national health services, the cultural component could be incorporated in counselling interventions for people living with HIV, in order to reduce stress-related ailments.

This ground-breaking study is innovative; and it will go a long way in improving the health of people living with HIV and AIDS – through the use of culturally relevant stress-reduction techniques and approaches that take into consideration the norms and values of South Africans. The counselling intervention developed in this study comes as a game-changer in the way health professionals provide counselling and therapy to people living with HIV and AIDS in South Africa.



VISION

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future.

MISSION

To offer a diverse range of quality educational opportunities that will make a critical and constructive contribution to regional, national and global sustainability.

To achieve our vision and mission, we will ensure that:

- Our values inform and define our institutional ethos and distinctive educational purpose and philosophy.
- We are committed to promoting equity of access and opportunities so as to give students the best chance of success in their pursuit of lifelong learning and diverse educational goals.
- We provide a vibrant, stimulating and richly diverse environment that enables staff and students to reach their full potential.
- We develop graduates and diplomates to be responsible global citizens capable of critical reasoning, innovation, and adaptability.
- We create and sustain an environment that encourages and supports a vibrant research, scholarship and innovation culture.
- We engage in mutually beneficial partnerships locally, nationally and globally to enhance social, economic, and ecological sustainability.

VALUES

i. Respect for diversity

- We reflect and serve diverse regional, national and global communities
- We promote an open society where critical scholarship and the expression of a multiplicity of opinions and experiences are actively encouraged
- We foster an environment in which diversity is appreciated, respected and celebrated
- We are committed to accessibility, inclusivity and social justice

ii. Excellence

- We promote, recognise and reward excellence in our teaching, learning, research and engagement
- We promote, recognise and reward excellent service delivery to all our stakeholders
- We provide a supportive and affirming environment that enables students and staff to reach their full potential
- We adopt innovative approaches to promote excellence in our institutional policies, structures, processes and systems

iii. Ubuntu

- We are a people-centred university
- We respect the dignity of others
- We recognise our mutual interdependence
- We promote compassionate and responsible citizenship

iv. Integrity

- We act with integrity and accept responsibility for our actions
- We behave in an ethical and professional manner
- We conduct our activities in an accountable and transparent manner
- We ensure the integrity of our information, systems and processes

v. Respect for the natural environment

- We care about the environment and recognise our responsibility to conserve, protect and properly manage natural resources for ourselves and future generations
- We promote the integration of sustainability principles into our academic practices, institutional operations and design of physical infrastructure
- We encourage mutually beneficial and sustainable approaches to community service and engagement
- We inspire students and staff to embrace environmentally friendly practices

vi. Taking responsibility

- We acknowledge our personal responsibility for ethical behaviour towards others
- We assume responsibility for the achievement of personal and institutional goals
- We accept responsibility for our actions and the consequences thereof
- We provide an environment that encourages students and staff to take responsibility for their academic and professional endeavours

EDUCATIONAL PURPOSE AND PHILOSOPHY

- We provide transformational leadership in the service of society through our teaching and learning, research and engagement activities.
 - To achieve this we are committed to developing the human potential of our staff and students in the full spectrum of its cognitive, economic, social, cultural, aesthetic and personal dimensions in the pursuit of democratic citizenship.
- We adopt a humanising pedagogical approach that respects and acknowledges diverse knowledge traditions and engages them in critical dialogue in order to nurture a participative approach to problem-posing and -solving, and the ability to contribute to a multi-cultural society.
- We inspire our stakeholders to be passionate about and respectful of an ecologically diverse and sustainable natural environment.
- We will be known for our people-centred, caring, values-driven organisational culture that will allow all members of the university community to contribute optimally to its life.

CONGRATULATORY MESSAGE FROM THE ALUMNI ASSOCIATION

Congratulations on your achievement! You are now an alumnus of NMMU. We would like to take this opportunity to introduce you to the NMMU Alumni Association.

Once you have obtained your NMMU certificate, diploma or degree you become an alumnus of the university and a member of the NMMU Alumni Association. The Association is recognised by the NMMU Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

The University can be supported in a variety of ways including sharing news, expertise, skills, networks and contributions in cash and kind. Cash donations to the Alumni Fund are used to fund bursaries, projects and the NMMU Capital and Endowment Campaign. Every contribution makes a difference. Donations can be made online as well.

Join our existing alumni chapters nationally and internationally or help establish new ones to maintain and build our networks. We encourage you to remain active NMMU ambassadors.

The role of the Alumni Relations Office

The Alumni Relations Office is responsible for the day-to-day management and running of the Alumni Association, the University Shop and all matters related to alumni relationship building.

We kindly request all alumni to ensure that we have your latest contact details to invite you to chapter socials and networking events as well as provide you with information regarding alumni and NMMU achievements. You are also requested to send us news regarding your or fellow alumni achievements and interesting experiences for publication in our newsletters and on the website.

Please visit our website for more information <http://alumni.nmmu.ac.za> or e-mail us at alumni@nmmu.ac.za or join our Facebook page **NMMU Alumni**. Other contact details include tel. +27 41 504 3935 and fax +27 41 504 1417. You are also most welcome to visit the Alumni Relations Centre on the North Campus in Port Elizabeth.

Remember to buy your memorabilia from the University Shop during graduation.

We look forward to hearing from you. Stay connected to your *alma mater*!

NATIONAL ANTHEM

**Nkosi Sikelel'i-Afrika,
Maluphakanyisw'uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi Sikelela, thina lusapho lwayo.**

**Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Africa.**

South Africa.

**Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.**

**Sounds the call to come together,
And united we shall stand.
Let us live and strive for freedom,
In South Africa our land.**