

Research Outputs							
YEAR	AUTHOR	TITLE	PUBLICATION OR JOURNAL NAME OR TITLE OF BOOK	CONFERENCE	VENUE	VOLUME	PAGES
2009	Delport. AC	Education as change: rethinking education for transformation.	Education as Change. Vol 13 (1).			Vol 13 (1)	
2009	Webb, P. & Austin, A	The family maths programme: parents' perceptions of what influences their engagement, enjoyment and confidence within a complex learning community.	Education as Change			13(1)	
2008	Blignaut, S.	Teachers' sense-making of curriculum polity: A South African Perspective	Journal of Education		43		
2008	Delange, N. , Olivier, T. & Wood, L	Participatory video documentary: just for whom:	Education as Change			12	109 - 122
2008	Delport AC & Mangwaya, E	Profiling learners and teachers at remote secondary schools: a case study.	Africa Education Review			Vol 5(2)	220 – 238.
2008	Delport, A.C	Emotions, Social Transformation and Education			Pretoria, UNISA		
2008	Du Plessis, A. & Webb, P.	Generative use of computers: Promoting critical outcomes of the South African curriculum	Education as Change,			12(1)	15-27
2008	Holderness, B	Extending boudaries: young people as action researchers.	Journal of Education.			43	
2008	Holderness, B., Olivier, MAJ., Henry. D., And Wood, M	Extending boudaries: young people as action researchers.	Journal of Education			43	
2008	Sing, P.	Correlation between the Perceived Emotionally Intelligent Interpersoanl Behaviours of School Principals and the Job Satisfaction of their Teachers.	The International Journal of Knowledge, Culture and Change Management.			8	
2008	Singh, P	Use of VBSRL strategies to assist poor learners.	The International Journal of Knowledge, Culture and Change Management.			15 (1)	
2008	Singh, P.	Emotional intelligence begets collegial leadership.	The International Journal of Learning				
2008	Singh, P.	The Effects of Tobephovia on Learning Outcomes in the Educational Milieu.	The International Journal of Learning			15	
2008	Singh, P. and Manser, P.G	Relationship between the perceived emotional intelligence of school principles and the job satisfaction of educators in a collegial environment.	Africa Education Review				
2008	Sylvan Blignaut	Teachers' sense-making and enactment of curriculum policy	Journal of Education				
2008	Van Renen, C.	Explorations through picture books: opportunities in teaching and learning.	Journal for Language Teaching				

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2008	Villaneuva, MG. & Webb, P	Scientific investigations: The effect of the 'Science Notebooks' approach in Grade 6 classrooms in Port Elizabeth, South Africa.	African Journal of Research in Science Mathematics and Technology Education			12(1)	
2008	Webb, L. & Webb, P.	Introducing discussion into multilingual mathematics classrooms: An issue of code switching?	Pythagoras			67	26-32
2008	Webb, L. & Webb, P.	A snapshot of beliefs and practices of a pre-service teacher.		32th Conference of the International Group for the Psychology of Mathematics Education in the Middle East	Morelia, Mexico		
2008	Webb, P., Williams, Y. & Meiring, L	Concept Cartoons and writing frames: Developing argumentation in South African science classrooms?	African Journal of Research in Mathematics, Science and Technology Education			12(1)	
2008	Wood, L. & Olivier, MAJ	Addressing the needs of teachers in disadvantaged environments through strategies to enhance self-efficacy	Teacher Development			12 (2)	151 - 164
2008	Wood, L. & Webb, P.	HIV - and - AIDS-related (mis)perceptions and (non)responses of school principles in the Eastern Cape, South Africa	African Journal of AIDS Research			7(1)	111-121
2008	Wood, L. & Webb, P.	The perceptions and responses of South African school principals regarding HIV and AIDS in their schools	Vulnerable Children and Youth Studies			3(2)	143 - 149
2008	Zou, D. and Botha, M.M	Evaluation of instructional materials in Zimbabwean School Science.	African Education Review				
2007	Blignaut, S	The intended curriculum and the enacted curriculum: Can we traverse the schism?		Kenton Phumula Conference	KwaZuluNatal, South Africa		
2007	Blignaut, S.	The policy-practice dichotomy: Can we straddle the divide?	Perspectives in Education			25 (4)	49-61
2007	Botha, M.M	Africanising the curriculum: an exploratory study.	South African Journal of Higher Education			21(2)	202-216

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2007	Delpont, A.	How do I lead and manage a department in a caring and humane manner?		Invitational international colloquium, <i>Speaking for myself</i> , St Mary's University College	Twickenham, London, United Kingdom		
2007	Fox, T.D.; Vos, N.B. and Geldenhuys, J.L.	The experience of cross-cultural peer teaching for a group of mathematics learners	Pythagoras			65	45-52
2007	Fox, TD, Vos NB & Geldenhuys, JL	The experience of cross-cultural peer teaching for a group of mathematics learners	Pythagoras			65	45-52
2007	Geldenhuys, J.L. & De Lange, N.	Career identities of first-year female coloured students.	South African Journal of Education			27(1)	117-137
2007	Jordaan, C	Sex, Sexuality and Communication: A Thematic Analysis of the Perceptions of Young South African Adults	Journal for Community Communication and Information Impact	Communitas		12	
2007	Msila, V	Africanisation and Personhood: The impact of indigenous knowledge systems upon the self of the learners.	African Studies Quarterly				
2007	Msila, V	Ubuntu and school leadership.	Journal of Education				
2007	Msila, V	Autobiographical narrative and journal writing: one teacher's experience	Innovation in Language Learning and Teaching				
2007	Msila, V	From apartheid education to the revised national Curriculum Statement: Pedagogy for identity formation in South Africa.	Nordic Journal of African Studies			16(2)	146-160

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YEAR	AUTHOR	TITLE	PUBLICATION OR JOURNAL NAME OR TITLE OF BOOK	CONFERENCE	VENUE	VOLUME	PAGES
2007	Naidoo, A., Delpont, A & McNiff, J.	Improving quality by improving learning in teacher education in post-apartheid South Africa		AERA conference	Chicago, United States of America		
2007	Olivier MAJ & Williams EE	Teaching the mentally handicapped child: challenges teachers are facing	The International Journal of Special Education			20(2)	
2007	Olivier MAJ & Wood L	The perceptions of selected Eastern Cape teachers about their capacity to equip learners to cope with life skills	Acta Academica			39(2)	
2007	Olivier MAJ and Wood LA	Inspiring teachers to discern and enrich gifted learners in a disadvantaged environment	Gifted Education International			23(2)	74-84
2007	Olivier, MAJ & de Lange, N	Human Capital and Higher Education	South African Journal of Higher Education				
2007	Olivier, T. & Wood, L.	Eastern Cape teacher's views on their ability to equip learners to cope with life after school	Acta Academica			39(2)	208 - 227
2007	Olivier, T., Wood, L. and De Lange, N.	Changing our Eyes': Seeing hope	In N de Lange, C Mitchell and Stuart, J. Putting people in the picture: Visual Methodologies for social change		Amsterdam		
2007	Singh P & Mestry R	Continuing professional development for principals: A South African perspective	South African Journal of Education			27(3)	477-490
2007	Singh P, Manser P & Mestry R	Importance of emotional intelligence in conceptualizing collegial leadership in education	South African Journal of Education			27(3)	541- 563
2007	Sylvan Blignaut	The policy-practice dichotomy: Can we straddle the divide?	Perspectives in Education				
2007	Wood, L. & Olivier, MAJ,	Increasing the self-efficacy beliefs of life orientation teachers: an evaluation.	Education as Change			11(1)	
2007	Wood, L. & Olivier, MAJ,	Designing a model to increase teacher self-efficacy	Acta Academica			39(3)	
2007	Wood, LA., Morar, T. and Mostert, L.	From rhetoric to reality: the role of living theory action research in transforming education.	Education as Change			11(2)	167 182

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2006	Austin, P. and Webb, P.	Developing inquiry based teaching and learning via the Family Maths Programme.		Education Beyond Boundaries. Education Association of South Africa/Kenton International Conference	Wilderness, South Africa		
2006	Blignaut, S	Three teacher narratives from three diverse contexts.		Conference of the Education Association of South Africa (EASA)	Bloemfontein, South Africa		
2006	Delpont, A.C	Multicultural music education on South Africa school: skepticism of realism?	In Potgieter, H.M & Schoeman, S. (Eds) Musical Arts Education: Research and Practice.		Cape Town, South Africa		
2006	Delpont, A.C	Canto ergo sum: I sing therefore I am	MUSIKI: Journal of music research in Africa			3(1)	15-May
2006	Holderness, B	Towards bridging digital divides in rural (South) Africa.	In Buckingham, David and Willett, Rebekah (Eds.) Digital Generations: Children, Young People and New Media.				251 - 270
2006	Holderness, B	Developing the 21st Century knowledge solutions to rural Africa's development challenges.	In Development Bank of Southern Africa. Knowledge to address Africa's Development Challenges.	KMA Conference	Johannesburg, South Africa		67 - 68
2006	Holderness, B	Enhancing widespread use of learning materials through participatory action research.	ALAR Journal			11(1)	64 - 81
2006	Holderness, B	Spiderman's wwWeb over rocky dongas: Chameleon's cognitions on crossing digital divides.	zaWWW2006: Proceedings of the 8th Annual Conference on World Wide Web Applications (Ed PA van Brakel).	8th Annual Conference on World Wide Web Applications	Cape Town, South Africa		
2006	Meiring, L. and Webb, P.	Teacher as researcher: Improving science teachers' self-efficacy?		Education Association of South Africa/Kenton International Conference	Wilderness, South Africa		
2006	Msila, V	Massification: Preparing faculty for open learning systems.	Progression			28(1 & 2)	82-95
2006	Msila, V	Open book examination, a short changing system? Looking at first year teacher-learner's experiences.	Progression				
2006	Msila, V & Lalendle, L	Transforming teaching and learning practice: Africanising knowledge.	Journal of Education Studies			5(1)	16-24
2006	Olivier MAJ & Msutwana V	The impact of deprived environments on learner motivation	Africa Education Review			3(1)	
2006	Olivier MAJ & Williams EE	Teaching mentally disabled learners	Acta Academica			38(3)	

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2006	Villanueva-Hay, MG. and Webb, P.	Science Notebooks: A strategy to promote science investigations in grade 6 classrooms.		Association of Science Teacher Educators Annual conference (ASTE)	Portland, Oregon. United States of America		
2006	Villanueva-Hay, MG., Webb, P., Nesbit, C. & Rogers, C	Integrated teaching strategies model for improved scientific literacy in second-language learners		Education Beyond Boundaries. Education Association of South Africa/Kenton International Conference	Wilderness, South Africa		
2006	Webb, L. and Webb, P.	Are beliefs and practices congruent or disjoint? A pre-service view		Proceedings of 30th Conference of the International Group for the Psychology of Mathematics Education	Prague, Czech Republic	-1	359
2006	Wood, L. and Webb, P.	The perceptions, experiences and responses of school principals regarding the impact of HIV and Aids on their schools		Education Beyond Boundaries. Education Association of South Africa/Kenton International Conference	Wilderness, South Africa		
2005	Delpont, A.C	Music as agent in a transforming South African society.	In Potgieter, H.M & Schoeman, S. (Eds) Transformation of musical arts: Indigenous and global perspectives from South Africa.		Cape Town, South Africa		
2005	Delpont, A.C.	Looking to the future with the past in mind: Confessions of an Afrikaner	Journal of Education			37	201-214
2005	Holderness, B	Developing 21st Century knowledge solutions to rural Africa's development challenges.	Development Bank of Southern Africa: Knowledge to address Africa's Development Challenges.	KMA conference	Johannesburg, South Africa		67 - 68
2005	Holderness, B., Olivier, MAJ., & Venter, DJL.	Tempus fugit: tempers fly: time (mis)management at a South African university	South African Journal of Higher Education			19 (4)	669 - 714
2005	Meiring, L., Illsely, J, Webb, P. and Kurup, R	Teacher as Researcher in the Classroom: A Strategy for Improving Science Teachers' Self-efficacy?	Proceedings of the 13th Annual Southern African Association for Research in Mathematics, Science and Technology Education Conference	13th Annual Southern African Association for Research in Mathematics, Science and Technology Education Conference			
2005	Meiring, L., Webb, P., Illsley, J. and Kurup, R.	Teacher as researcher in the classroom: a strategy for improving science teachers' self-efficacy?		Proceedings of the 13th Annual SAARMSTE Conference	Windhoek, Namibia		

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2005	Msila, V	The Education Exodus; The flight from township schools.	Africa Education Review			2(2)	173 - 188
2005	Webb, P. and Wessels K	The effects of Primary Science Intervention in Rural Schools in the Eastern Cape		"Looking for links": The 16th National Convention of the Federation of Natural Science and Mathematics Education	Johannesburg, South Africa		
2005	Wood, LA and Lithauer, P	The Added Value of a Foundation Programme.	South African Journal of Higher Education			19(5)	1002 - 1019
2004	Anders, C. & Botha, M.M	The awareness of HIV/AIDS in small enterprises in a sector of the FMCG trade in South Africa.	South African Journal of Economic and Management Sciences.			7(4)	581-588
2004	Kurup, R., Webb, P., Meiring, L and Webb, L	Does explicit instruction in the nature of science (NOS) change teachers' conceptions of the NOS?		Proceedings of the 12th Annual SAARMSTE Conference	Cape Town, South Africa		506-513
2004	Meiring, L., Illsley, J. and Webb, P.	Science Content Knowledge and Pedagogical Content Knowledge: In-Service Intervention and Transfer to the Classroom.	Proceedings of the 12th Annual Southern African Association for Research in Mathematics, Science and Technology Education Conference	12th Annual Southern African Association for Research in Mathematics, Science and Technology Education Conference	Cape Town, South Africa		643 - 647
2004	Msila, V	When cultures meet: The potential of Arts and Culture Learning in South African schools.	International Journal for Learning			12(2)	
2004	Potgieter, S. and Webb, P	The influence of a cooperative learning strategy on mathematics test results and attitudes of pre-technician students at the Port Elizabeth Technikon.	Proceedings of the 12th Annual Southern African Association for Research in Mathematics, Science and Technology Education Conference	12th Annual Southern African Association for Research in Mathematics, Science and Technology Education Conference	Cape Town, South Africa		784 - 790
2004	Singh, P., Mbokodi, S and Msila, V	Black Parental involvement in education.	South African Journal of Education			24(4)	301 - 307
2004	Toni, MN and Olivier MAJ	Academic Identities of Black Female First-year Students.	South African Journal of Education			24 (3)	177 – 182
2004	Wood, LA and Olivier, MAJ	A Holistic Approach to Student Development.	South African Journal of Education.			24(4)	289 - 294
2003	Delpont, A.C. & Olivier, M.A.J	Female students' view of their Afrikaner identity.	Society in Transition			34(1)	178-189
2003	Holderness, B	Transforming large-class teaching in South Africa.	In Mary Cherian and Rosalind Y Mau (Eds.) Teaching Large Classes: Usable Practices from Around the World.				1 - 13

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2003	Holderness, B	Multimedia, satellite-supported distance teacher education to promote school reform.	In P du Plooy and S Westraad (Eds.) Education and Training: Models for Best practice.				143 - 152
2003	Linneman, S.R., Lynch, P., Webb, P. Kurup, R. and Bantwini, B.	South African science teachers' perceptions of the nature of science	African Journal of Research in Science Mathematics and Technology Education			7	35-50
2003	Msila, V	How to empower teachers as managers of Change	In P du Plooy and S Westraad (Eds.) Education and Training: Models for Best practice.				
2003	Singh, P., Mbokodi, S and Msila, V	Parental involvement: The missing link.	The Teacher.				
2003	Webb, P and Treagust, D	The Effect of Discussion in Science Classrooms on the Cognitive Development of Grade Seven Learners.	Proceedings of the International Conference on Science and Mathematics Learning	International Conference on Science and Mathematics Learning	Taipei, Taiwan		108 - 127
2003	Webb, P. Webb, L., Kurup, P. and Cross, D.	Investigating South African Teachers' Views of the Nature of Science: Towards Developing Appropriate Assessment Instruments	Proceedings of the Third International Conference on Science, Mathematics and Technology Education	Third International Conference on Science, Mathematics and Technology Education	East London, South Africa		617-623
2003	Webb, P. Lynch, P., Potgieter, D, Mgobozi, N., Cross, D., Kurup, R., Austin, P., England, V. and Linneman, S.	Effective Science Communication: Practical Work, Conversational Texts and Prompt Posters	Indian Journal of Science Communication			2 (1)	16-20
2002	Austin, P., Foster, L., Mgobozi, N., England, V., Lynch, P., Potgieter, D. and Linneman, S	Evaluating South African Curriculum Interventions: Exploring the Development of Reasoning Skills, Classroom Climate and Discourse Strategies as Triangulations.	Proceedings of the 10th Annual Southern African Association for Research in Mathematics, Science and Technology Education Conference	10th Annual Southern African Association for Research in Mathematics, Science and Technology Education Conference	Durban, South Africa		17 - 22
2002	Bantwini, B., England, V., Feza, N., Foster, L., Mgobozi, N., Pieres, M-L. and Webb, P	The Dynamics of Learning in Multilingual Science Classrooms. Investigating the Languages Used by Primary School Teachers and Learners in Whole-Class Discussions in Science Lessons and their Role in Promoting Understanding.	Proceedings of the 10th Annual SAARMSTE Conference	10th Annual SAARMSTE Conference	Durban, South Africa		418 - 422
2002	Webb, P., Lynch, P., Potgieter, D., Mgobozi, N., Cross, D., Kurup, R., Austin, P., England, V. and Linneman, S.	Triggering Whole-Class Discussion in Science Classrooms: Practical Work, Conversational Texts and Prompt Posters	Proceedings of the 10th Annual SAARMSTE Conference	10th Annual SAARMSTE Conference	Durban, South Africa		394-398
2001	Howard, L. and Webb, P	People cannot be developed: They can only develop themselves	Science, Technology and Mathematics Education for Human Development	CASTME-UNESCO-HBSCE International conference	Goa, India	1	331-336

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2001	Webb, P., McCartney, C. and Kurup, R.	Production, distribution, training and assessment of the process during Science and Mathematics resource provision in over 500 disadvantaged schools in the Eastern Cape, South Africa	Science, Technology and Mathematics Education for Human Development	CASTME-UNESCO-HBSCE International conference	Goa, India	1	325-330
2001	Webb, P., McCartney, C. and Kurup, R.	Low cost apparatus and materials for Intermediate Phase School Physical Science.	Science, Technology and Mathematics Education for Human Development	CASTME-UNESCO-HBSCE International conference	Goa, India	2	403 - 404
2001	Webb, P., McCartney, C. and Kurup, R.	Low cost apparatus and materials for Intermediate Phase School Physical Science	Science, Technology and Mathematics Education for Human Development.	CASTME-UNESCO-HBSCE International conference	Goa, India		
2000	Glover, H., Lynch, P., Illsley, J. and Webb, P	Changing Classroom Culture in Science and Mathematics in South African Schools: The Anglogold Five-Star Project.	Proceedings of the 10th Annual Southern African Association for Research in Mathematics, Science and Technology Education Conference	10th Annual Southern African Association for Research in Mathematics, Science and Technology Education Conference	Durban, South Africa		80 -83
2000	Holderness, B	Collaborative initiatives to improve education for the disadvantaged.	In the proceedings of the MERA-ERA Joint Conference	MERA-ERA Joint Conference	Malasia		
2000	Holderness, B	Research and supervision in South Africa: who does what?	ILISO Journal for the Institute for Development Planning and Research.			4(1)	20 - 25
2000	Holderness, B	Postgraduate supervision in a changing South Africa.	Postgraduate Education: Special Edition of the National Research Foundation Bulletin			6(2)	14 - 17
2000	Illsley, J. and Webb, P	Alternative conceptions: The Internal Logic of Teachers' Understandings in Science.	Southern African Association for Research in Mathematics and Science Education.				592 - 598
2000	Illsley, J. and Webb, P	Alternative conceptions: Gaining Deeper Insight into Teachers' Understandings.	Proceedings of the Annual Conference of the British Educational Research Association	Annual Conference of the British Educational Research Association			
2000	Webb, P., Cloete, M., England, V., Feza, N., King, L. and Wessels, K	Using verifiable indicators within an Outcomes-based Framework to evaluate INSET.		South African Association for Research in Mathematics and Science Education.	Port Elizabeth, South Africa		574 - 579

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